

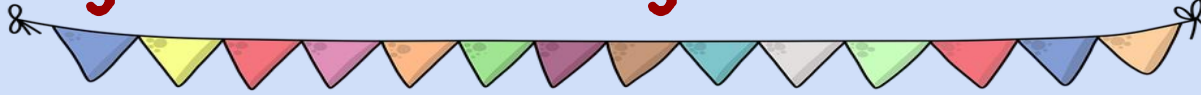


Fairfield-Suisun Unified School District
October 22, 2020 Governing Board Meeting
Item 4B Communications/Information

2020-2021 Annual Report on the Progress of English Learners

October 22, 2020
Howard Kornblum - Director of English Learners and Instructional Support

English Learner Program Celebrations



- **Reclassification Rates**
 - FSUSD rate of reclassification (14.3%) exceeds the statewide rate (13.8%)
 - Dual Immersion rate of reclassification was 14.9%
- Percentage of students At-risk of becoming Long-term English Learners (LTELs) decreased from 18.7% to 13.9%
- Percentage of LTELs decreased from 18.9% to 11.8%

Year	Number of FSUSD EL Students	Number of FSUSD Reclassified EL Students	Percentage of FSUSD Reclassified EL Students	Statewide Percentage of Reclassified EL Students
2015-16	3,716	828	22.3%	11.2%
2016-17	3,072	512	16.7%	13.3%
2017-18	3,074	504	16.4%	14.5%
2018-19	2,856	642	20.9%	13.8%
2019-20	2,286	408	14.3%	13.8%

English Learner Program Celebrations



- Alternative Reclassification Protocol
 - Percentage of EL students receiving special education services decreased from 11.9% to 10.0%



Year	Number of FSUSD EL Students	Percentage of EL Students Receiving Special Education Services	Percentage of LTELs Receiving Special Education Services
FSUSD 2018-19	2,856	11.9%	27.1%
FSUSD 2019-20	2,886	10.0%	14.8%

English Learner Program Celebrations

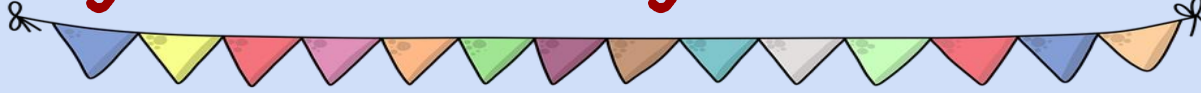


- **Reclassification Rates**
 - Percentage of Long-term English Learners (LTEL) receiving special education services decreased from 27.1% to 14.8%



Year	Number of FSUSD EL Students	Percentage of EL Students Receiving Special Education Services	Percentage of LTELs Receiving Special Education Services
FSUSD 2018-19	2,856	11.9%	27.1%
FSUSD 2019-20	2,886	10.0%	14.8%

English Learner Program Celebrations

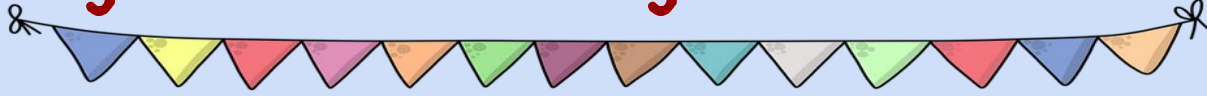


- Alternative Reclassification Protocol
 - Percentage of LTELs receiving special education services is the lowest in the county and far below the statewide percentage



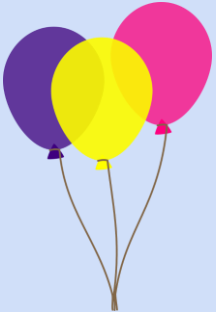
Year	Number of FSUSD EL Students	Percentage of EL Students Receiving Special Education Services	Percentage of LTELs Receiving Special Education Services
FSUSD 2019-20	2,886	10.0%	14.8%
County 2019-20	7,668	14.6%	42.7%
State 2019-20	1,148,024	17.3%	51.8%

English Learner Program Celebrations



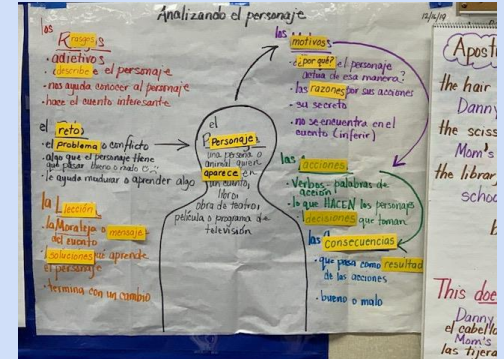
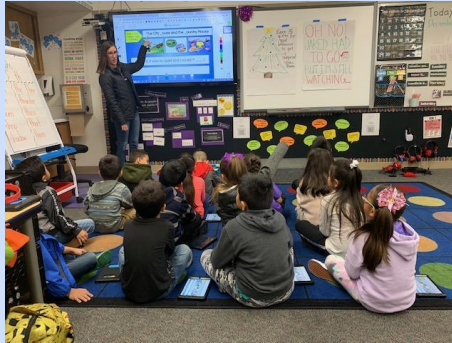
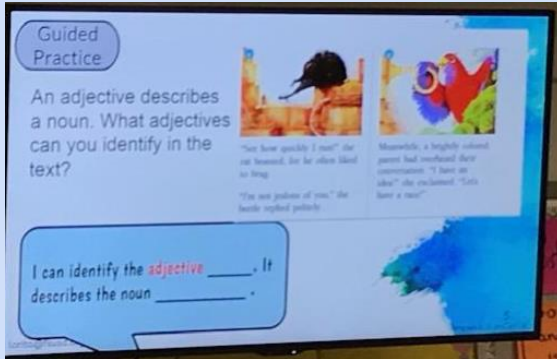
English Learner Master Plan Actions Implemented:

- 3rd Grade Reading Intervention
- 6th Grade Reading Intervention pilot
- Early Literacy Instruction professional development
- Supplemental High School EL Counselor
- Integrated ELD professional development
- English 3D LTEL intervention expansion
- Additional staffing for ELD at secondary schools
- GLAD professional development at Dual Immersion



English Learner Program Opportunities for Growth

- Implement rich, rigorous integrated language development across all content areas
- Implement newly designed daily designated ELD lessons
- Continue focus on systematic early literacy instruction
- Increase access to broadened educational opportunities for secondary EL students



English Learner Program Next Steps

- Continue implementation of the English Learner Master Plan
- Continue intensive PD to implement Benchmark and Springboard ELD
- Add integrated ELD cohorts in science and math
- Continue targeted PD on early literacy instruction
- Expand evidence based interventions
- Continue supplemental counseling services to high school English learners.



3rd grade reading intervention professional development prior to COVID



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